

The Impact

The PECS programme helps your teachers transfer their skills from the classroom and into the PE environment.

We continuously measure and evaluate the impact that this programme has on your school. This provides you with valuable evidence to demonstrate your primary PE and Sport Premium spend to Ofsted.

98%
of teachers
improved their confidence
in delivering PE lessons

95%
of teachers
improved
their ability to track pupils' progress in PE

93%
of teachers
improved
their subject knowledge in PE

88%
of teachers
improved
their ability to write reports in PE

93%
of teachers
improved
their ability to plan a PE lesson

Figures taken from 2020-21 PECS Data Impact Report

Working alongside Jo (PECS mentor) has really given me confidence. I feel that I have the most up-to-date knowledge and Jo exhibits to me what outstanding PE should look like.

Mandy Davies - St. Margaret's C of E Primary School

PECS is a very professional and well organised programme. It has a clear focus on the primary PE curriculum rather than just coaching.

Michelle Crawford - Fibbersley Park Primary School

My PECS Mentor has been excellent with supporting my needs through all stages of this programme. This has been a fantastic professional development programme for me.

Aine McQuaid - St. Mark's Primary School

For more information or to book your free consultation please
Call **07897 026972** or email chris@cmxsc.co.uk

www.cmxsc.co.uk



PECS

PE Curriculum Support

A mentoring programme that enhances the knowledge and confidence of primary school teachers.



PE Curriculum Support Programme

Developed by



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Developed by



- Are all of your teachers and support staff confident to deliver high-quality PE?
- Is the professional development of your teachers in PE effective?
- Can you evidence your primary PE and Sport Premium effectively to Ofsted?
- Does your current provider follow the DfE standards for teachers' professional development?
- Are your pupils demonstrating progress in PE?
- Is your current provider quality assured to help you develop PE in your school?

The PE Curriculum Support programme (PECS), is a sustainable and effective way for your school to use your primary PE and Sport Premium. It is different to other primary PE professional development opportunities. It is not a one day training course, or a stand-alone activity and it is not your stereotypical 'team teaching' programme which so many sports coaching providers offer. PECS is a development programme that is designed to sustain and embed good practice.

PECS has been developed by teachers for teachers and is recognised by the Association for Physical Education (afPE) as a programme that assures high-quality learning for teachers.

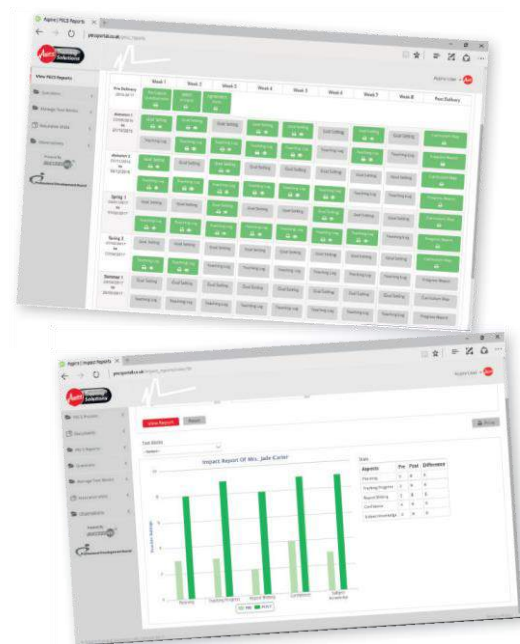


Mentoring Process

PECS is led by expert mentors and is focused on improving and evaluating pupil outcomes.

The programme involves regular and ongoing support with opportunities for participants to self-reflect. Activities include collaborative teaching activity, formative planning and assessment and expert primary school PE input.

PECS is underpinned by robust impact data which is available to your school via a bespoke online platform.



How does PECS address the DfE standards for teachers' professional development?

Professional development should have a clear focus on improving and evaluating pupil outcomes

- ✓ Pre programme delivery assessment to match needs, experience and knowledge to PECS activity and delivery
- ✓ Reflective practice model evaluates impact on pupil outcomes
- ✓ Differentiate lessons to help pupils achieve their potential and make rapid progress

Professional development should be underpinned by robust evidence and expertise

- ✓ Pre and post evaluation
- ✓ Impact data reports
- ✓ Curriculum progress mapping
- ✓ Quality assurance through regular observations and training
- ✓ Evidence reported on portal
- ✓ Each member of staff has their own personal development folder to help develop, support, reflect and evidence progress

Professional development should include collaboration and expert challenge

- ✓ Mentors provide ongoing support, modelling and challenge
- ✓ Regular feedback to help create, achieve and reflect on goals
- ✓ Supports all teachers, independent of experience, competence and confidence

Professional development programmes should be sustained over time

- ✓ Delivered on site in your lesson with your pupils
- ✓ Mentoring relationship pre, during and post lesson delivery
- ✓ Ongoing support for all teachers taking part
- ✓ Mentor can help engage children in sustained physical activity opportunities e.g. Extracurricular or leadership